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| **Project Design: Overview** |
| **Name of Project:** | **Duration:** |
| **Subject/Course:** | **Teacher(s):** | **Grade Level:**  |
|  |
| **Key Knowledge & Understanding (SOLs)** |  |
| **Success Skills (to be taught and assessed)** | Critical Thinking/Proble m Solving ☐ | Self-Management ☐ |
| Collaboration ☐ | Other: |
| **Project Summary (include student role, issue, problem or challenge, action taken, and purpose/beneficiary)** |  |
| **Driving Question** |  |
| **Entry Event** |  |
| **Products** | Individual: | Specific content and success skills to be assessed: |
| Team: | Specific content and success skills to be assessed: |

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| **Project Design: Overview** |
| **Making Products Public****(include how the products will be made public and who students will engage with duringat end of project)** |  |
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| **Resources Needed** | On-site people, facilities: |
| Equipment: |
| Materials: |
| Community Resources |
|  |
| **Reflection Methods** **(how individual, team, and/or whole class will reflect during/at end of project)** | Journal/Learning Log ☐ | Focus Group ☐ |
| Whole-Class Discussion ☐ | Fishbowl Discussion ☐ |
| Survey ☐ | Other: |
| **Notes:**  |

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| **Project Design: Student Learning Guide** |
| **Project:**  |
| **Driving Question:** |
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| **Final Product(s)** **Presentations, Performance, Products, and/or Services** | **Learning Outcomes.Targets**knowledge, understanding, & success skills needed by students to successful complete products | **Checkpoints/Formative Assessments**to check for learning and ensure students are on track | **Instructional Strategies for All Learners**provided by teacher, other staff, experts; includes scaffolds, materials, lessons aligned to learning outcomes and formative assessments |
| **(individual and team)** |  |  |  |
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