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| **Project Design: Overview** | | | | |
| **Name of Project:** | | | | **Duration:** |
| **Subject/Course:** | | **Teacher(s):** | | **Grade Level:** |
|  | | | | |
| **Key Knowledge & Understanding (SOLs)** |  | | | |
| **Success Skills (to be taught and assessed)** | Critical Thinking/Proble m Solving ☐ | | Self-Management ☐ | |
| Collaboration ☐ | | Other: | |
| **Project Summary (include student role, issue, problem or challenge, action taken, and purpose/beneficiary)** |  | | | |
| **Driving Question** |  | | | |
| **Entry Event** |  | | | |
| **Products** | Individual: | | Specific content and success skills to be assessed: | |
| Team: | | Specific content and success skills to be assessed: | |

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| **Project Design: Overview** | | |
| **Making Products Public**  **(include how the products will be made public and who students will engage with duringat end of project)** |  | |
|  | | |
| **Resources Needed** | On-site people, facilities: | |
| Equipment: | |
| Materials: | |
| Community Resources | |
|  | | |
| **Reflection Methods**  **(how individual, team, and/or whole class will reflect during/at end of project)** | Journal/Learning Log ☐ | Focus Group ☐ |
| Whole-Class Discussion ☐ | Fishbowl Discussion ☐ |
| Survey ☐ | Other: |
| **Notes:** | | |

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| **Project Design: Student Learning Guide** | | | |
| **Project:** | | | |
| **Driving Question:** | | | |
|  | | | |
| **Final Product(s)**  **Presentations, Performance, Products, and/or Services** | **Learning Outcomes.Targets**  knowledge, understanding, & success skills needed by students to successful complete products | **Checkpoints/Formative Assessments**  to check for learning and ensure students are on track | **Instructional Strategies for All Learners**  provided by teacher, other staff, experts; includes scaffolds, materials, lessons aligned to learning outcomes and formative assessments |
| **(individual and team)** |  |  |  |
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