## What are Your Learning Strengths?

This activity will help you find out what your strengths are. Knowing this will allow you to use those strengths to to improve learning. It will also help you understand and be more patient with your children when trying to help them learn.

Visual Learner	Auditory Learner
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I learn best through seeing I Scan everything, want to see see things,	I prefer to follow verbal instructions rather than written ones.
and enjoy visual stimulation.	I find it comfortable to add spoken numbers
I enjoy maps, pictures, diagrams, and color	mentally.
I need to see people's body language/facial	I like to read out loud or listen to books on
expressions.	tape.
I often close my eyes to visualize or	I am not afraid to speak in front of a crowd.
remember something.	I enjoy giving oral reports.
I tend to daydream.	I am good at explaining things.
I usually take detailed notes to absorb information.	I have little trouble remembering names. I notice sound effects in movies.
I can think in pictures/learn best from visual	I often repeat what has just been said
displays (diagrams, illustrations, PowerPoint	I am good at grammar and/or foreign
presentations, videos, handouts, etc.)	language.
I prefer sitting at the front of a classroom to	I tend to read slowly.
avoid visual obstructions.	I follow spoken directions well.
I am usually neat and clean.	I cannot keep quiet for long periods of time.
I find something to watch if I am bored.	I hum or talk to myself or others when
I benefit from illustrations and presentations	bored.
that use color.	
I am attracted to written or spoken language rich in imagery.	
Kinesthetic/Tactile Learner	TOTAL SCORE
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My favorite class was gym since I love	
sports.	
I enjoy activities such as woodworking, sewing, or building models.	
When looking at things, I like touching them	Mound
I have trouble sitting still for any length of	Visual
time.	Auditory
I use a lot of body movements when talking	
If I have to memorize something I write it out	Kinesthetic/Tactile
a number of time until I know it.	
I tend to tap my fingers or play with my pencil	
while working.	
In an argument, I tend to strike out and hit or run away.	
If something breaks and won't work, I tend to	
play with the pieces to try to fit them	
together.	
For a group presentation, I prefer to move	
the props around, hold things up or build a	
model.	