

Personalized Learning at Creek View Elementary School

Diverse learners enthusiastic about learning.

Our Focus: We need to provide effective instructional tasks across multiple content areas to meet the diverse needs of the Creek View student body.

Varied Strategies

- Utilize workshop model providing children with different strategies
- Students will be provided with real-life applications through PBL
- Digital Content

Choice and Voice

- Provides students with choices through classroom teacher created choice boards and menus
- Students have choice in learning styles (determined by learning style inventory) while participating in PBL project.

Just-In-Time Direct Instruction

- Student Conferencing
- Rotation Model
- **Reteach Lessons (Teacher or independent content)
- Focus on higher order thinking skills and remediation while planning
- Anticipate and address problems and determine prior knowledge needed in PBL projects.

Teacher Roles & Expectations

- Teachers will attend PBL training from the Buck Institute
- Teachers will facilitate a workshop model and PBL projects
- Increase rigor through PBL and instruction
- Facilitate remediation during small group and independent activities

Offline/Online Content

- Increased use of creative digital tools to help support student independence.
- Digital content integrated in workshop model and PBL projects

Use of Instructional Time

- Workshop Model Rotations (3 days), Flex (2 days).
- PBL (1-2 projects)

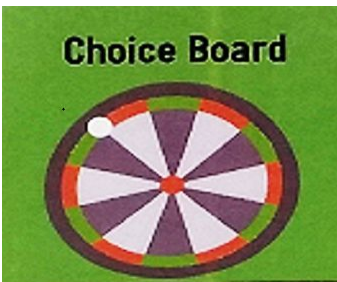
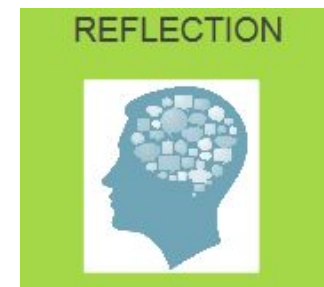
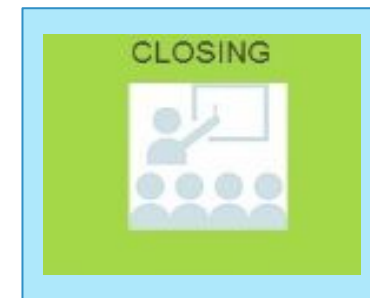



Our Scope & Models

Grade	Subjects (and Teachers if applicable)	Instructional Model
K-5	All subjects integrated/ALL Teachers	Project Based Learning
K-5	ELA and Math	Workshop Model



Creek View Elementary: Workshop Instructional Model




Students receive instruction within small group rotations with a balance of teacher-led small groups, student collaboration, mini opening/closing lessons, 1:1 conferencing, Just In Time Instruction, independent work, & digital content.

Station Rotations

Teachers use a combination of up to 3 options.

3 or more days a week

Small Group: Flexible Grouping based on assessments

Flex Days
Activate prior knowledge, partner work, Just In Time Instruction, interactive digital content, introduction to new skills/software/apps/stations.



Creek View Elementary: Project Based Learning Model

Teachers will implement 1-2 projects in a year.

The teacher will facilitate group work, provide background knowledge, enrichment, and remediation throughout the project.

Integration of all subjects.

Formative and Just-In-Time Direct Instruction will be provided as needed and ongoing throughout the project.



How Our Models Think about School Structures Differently

Teacher Roles & Expectations

- Teachers will attend PBL training from the Buck Institute
- Teachers will facilitate a workshop model and PBL projects
- Increase rigor through PBL and instruction
- Facilitate remediation during small group, independent activities, and Just-In-Time Direct Instruction
- Formative assessments are given when needed and throughout each unit.

Offline/Online Content

Online:

- Increased use of creative digital tools to help support student independence and address diverse needs of students
- Add more effective digital content to choice boards
- Digital content integrated in workshop model and PBL projects
- Digital Content: teacher/student created, Redbird, MobyMax, iPad apps, Microsoft applications, MackinVia, instructional websites, Write Score, reteach/remediation videos, STAR

Offline:

Reading/ELA - Leveled Library, Journeys Resources, Lucy Caulkins, Literacy Menus/Choice Boards

Math - Math Menus/Stations, Hands-on Manipulatives, McGraw Hill resources, Number Talks

Use of Instructional Time

- Workshop Model Rotations (3 days), Flex (2 days).
- PBL (1-2 projects)
- Utilize Just-In-Time Direct Instruction as needed within PBL and during workshop facilitation