





Name _____

Date _____

3.13 (C) Identify explicit cause and effect relationships among ideas in texts.

Teacher Checkpoint	I learn better by listening.	I learn better by seeing.	I learn better by writing/creating.
<p>_____</p> <p>Small Group</p> <p>_____</p> <p>Conference</p> <p>_____</p> <p>Checkpoint Score</p>	<p>Brainpop Jr. Video</p>  <p>Take Easy or Hard Quiz (you choose). When you are done, show me the results.</p> <p>Results _____</p>	<p>Complete the sorting activity to model examples of cause and effect. Match the cause to the effect.</p> <p>Use blank cards to create your own example to add to the sort.</p>	<p><i>Create a comic strip to demonstrate an example of cause and effect.</i></p> 
<p>_____</p> <p>Small Group</p> <p>_____</p> <p>Conference</p> <p>_____</p> <p>Checkpoint Score</p>	<p>Cause and Effect</p> 	<p>Use a graphic organizer to show 3 –5 examples of cause and effect.</p>	<p>Create a student sized poster/anchor chart to display all of the key vocabulary words used to identify cause and effect.</p>
<p>_____</p> <p>Small Group</p> <p>_____</p> <p>Conference</p> <p>_____</p> <p>Checkpoint Score</p>	<p>Watch the video.</p>  <p>List 2-3 examples of cause and effect from the video that you noticed.</p>	<p>Illustrate an example of cause and effect to create a small cause and effect poster.</p>	<p>Complete an assessment on cause and effect. Be sure to use complete, Sparkle Sentences to answer each question.</p>

