

3rd Grade ChatterpixKids Lesson Plan

If animals could talk...

Science Standards:

S3L1. Students will investigate the habitats of different organisms and the dependence of organisms on their habitat. a. Differentiate between habitats of Georgia (mountains, marsh/swamp, coast, Piedmont, Atlantic Ocean) and the organisms that live there. b. Identify features of green plants that allow them to live and thrive in different regions of Georgia. c. Identify features of animals that allow them to live and thrive in different regions of Georgia. d. Explain what will happen to an organism if the habitat is changed.

Research to Build and Present Knowledge

ELAGSE3W8: Recall information from experience or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories

Presentation of Knowledge and Ideas:

ELAGSE3SL4: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

ELAGSE3SL5: Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

ELAGSE3SL6: Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

Hook – Ask students to think about the unit they just finished on GA Habitats. What types of animals and plants live in each habitat? What do you know about the different habitats? How are the same/different? What traits and adaptations help the animals that live there survive?

Show students examples with iPad connected to the board. Then create one in front of the class.

Group Directions:

1. Fill out the script together allowing students to share ideas for facts.
2. Show how to take a picture of the animal chosen.
3. Once the script is written and picture is taken, show students how to open the app.

Independent Activity:

1. Pass out color animal picture cards. Students will take a picture of one of the provided picture cards or create a picture of their own to take a picture of.
2. Student will fill out the script for their chosen animal.
3. Practice the script with a partner before recording.
4. Open ChatterpixKids.
5. Click on Take Photo & take a picture of the chosen photo (or choose a photo already in the gallery (or camera role).
6. Press next.
7. Draw a line where you want the mouth to be. Press the microphone button at the bottom to record.
8. When done, press next. Now students may add stickers, borders, and labels (remind them to include their name).
9. Press next and review finished product.
10. When complete. Students should export the video to the camera role by clicking on the picture that looks like a phone at the bottom.

SAVE/SEND:

1. Open the video up by clicking on the camera and locating the video.
2. Click on the box at the top with the arrow facing up. Videos may be sent to email or Google Drive. An email will send you a URL code. You will need to set up your drive and a folder to use Google Drive. If students have a SeeSaw account, the video can be uploaded directly to their page.

Georgia Habitats

Name _____

If Animals Could Talk.....

_____, I am _____.

(Introduction)

(Animal)

Where would your animal live (Georgia Region)?

List characteristics of the habitat.

What traits or adaptations help your animal survive in the habitat?

What behaviors help your animal survive or live in the habitat?









